


Kindergarten Standards Alignment Document

	Interactive Read-Alouds	Comprehension Toolkit Lessons	Jan Richardson Strategies	Discovery Education ELA Lessons	Additional Reading Resources
Quarter 1	<p><u>RL K.1/RI K.1</u> Ask/Answer Questions pg. 5</p> <p><u>RL K.4</u> Vocabulary pg. 151 Context Clues pg. 155</p>	<p><u>RI K.3</u> Lesson #6 Make Connections Text: <u>Patches Lost and Found</u> – Steven Kroll</p> <ul style="list-style-type: none"> PCT trade book or Keep Reading! Sourcebook <p><u>RI K.4</u> Lesson #12 Infer Meaning Text: <u>A New Home</u></p> <ul style="list-style-type: none"> Short Text <p><u>RI K.5</u> Lesson #2 Notice and Think About Nonfiction Features Text: <u>Ask the Farmer</u></p> <ul style="list-style-type: none"> Short Text 	<p>Emergent Skills/Strategies p.57 JR Suggestions from Pre-A Lesson Framework p.60 JR *Trace/chant Letter Book *Name Activities *Concepts About Print *Tracking 1:1</p> <hr/> <p><u>RL K.1</u> Ask Questions pg. 210 – 211</p> <p><u>RI K.4</u> Vocabulary strategies Pg. 202, 288</p> <p><u>RL K.10</u> Emergent & Early Lesson Framework Chapters 3&4</p>	<p><u>RL K.1/RL K.5/RL K.6/RL K. 7/RI K.1</u> Finding Your Voice: Sharing Opinions About Books</p> <p style="text-align: center;"><u>Writing</u></p> <p><u>WK.1</u> Finding Your Voice: Sharing Opinions About Books</p>	<p><u>RL K.5</u> Poems Look Different From Stories Recognizing Poetry Chapter 8, pg. 85 – 90</p>  <p>Read fiction and nonfiction books to compare the differences—Use the book <u>Miss Bindergarten Gets Ready for Kindergarten</u> and compare it with a book such as <u>Kindergarten Kids</u> that uses real pictures of children in a real Kindergarten classroom/Use the website www.wegivebooks.org to show the book <u>School Days Around the World</u>. This also shows global awareness.</p>
Quarter 2	<p><u>RL K.2</u> Identify Main Ideas and Supporting Details pg. 57</p> <p>Rank Important vs. Unimportant Information pg. 61</p> <p>Summarize pg. 85</p> <p><u>RL K.7</u> Use Pictures to Support Comprehension pg. 79</p> <p><u>RL K.9</u> Compare and Contrast (Structure and Plot) pg. 45</p>	<p><u>RI K.1</u> Lesson #8 View and Read to Learn and Wonder: Use images and words to gain understanding Text: <u>Counting Fruit Salad</u> (Short Text) <u>Spiders</u> (Poster)</p> <p>Lesson #9 Wonder About New Information Text: <u>Kids at Play</u> (Short Text)</p> <p><u>RI K.7</u> Lesson #14 Make Sense of New Information Text: <u>A New Home</u> (short text)</p>	<p><u>RL K.2</u> Retell pg. 160-161, 164 (BME)</p> <p><u>RI K.1</u> Ask Questions pg. 210 – 211</p>	<p><u>RL K.1/RL K.2/RL K.3/RI K.1/RI K.3</u> All About Apples</p> <p><u>RI K.1/ RL K.2/RL K.6/RL K.7</u> Winter Wonderland: Fun in the Snow!</p>	<p><u>RL K.2/RL K.9</u> Compare different versions of these books to compare and contrast how they are similar and different. <u>The Three Bears</u> <u>Three Billy Goats Gruff</u> <u>The Three Little Pigs</u> Make character masks and retell the story using B-M-E by acting it out as a play.</p>

	<p>Compare and Contrast (Characters and Setting) pg. 49</p> <p><u>RL K.3</u> Represent Text Graphically pg. 65</p> <p>Beginning/Middle/End pg. 103</p> <p>Setting pg. 115</p> <p>Character Development pg.119</p>				
		<p><u>RI K.2</u> Lesson #16 Figure Out What is Important Any nonfiction text</p>	<p><u>RI K.4</u> Jan Richardson’s Vocabulary Strategies</p> <p><u>RI K.2</u> Retell pg. 160-161, 164</p> <p><u>RI K.3</u> Jan Richardson’s character trait list for Kindergarten K-5 Wiki</p>	<p><u>RI K.1/RI K.2/RI K.3/RI K.4/RI K.5</u> Unlikely Friendships: The Owl and the Pussycat</p> <p><u>RI K.1/RI K.3/RI K.7/RI K.2</u> We’re Off to Learn About the Wonderful Wizard of Oz: Setting, Character Traits and Story Order</p>	
Quarter 3		<p><u>Please note: These lessons are repeated from Unit 2</u></p> <p><u>RI.K.1</u> Lesson #8 View and Read to Learn and Wonder: Use images and words to gain understanding Text: any nonfiction text that elicits questions (who, what, where, when, why, how) from the students</p> <p>Lesson #9 Wonder About New Information</p>	<p><u>RI K.1</u> Ask Questions pg. 210 – 211</p>	<p><u>RI K.1/RI K.2/RI K.3/RI K.1</u> My Five Senses: How They Help Me Learn About My World</p> <p><u>Writing</u></p> <p><u>WK.2</u> My Five Senses: How They Help Me Learn About My World</p>	

		Text: any nonfiction text			
				<u>RL K.1/RL K.2/RL K.3/RL K.4/RL K.5/RL K.7</u> Imagination: It's All in Your Head	
Quarter				<u>RI K.1/RI K.2/RI K.3/RI K.4/ RI K.7/RI K.9</u> Bugs! Helpful or Harmful?	